

**HISTORY AND CITIZENSHIP**

**SENIOR TWO END OF YEAR EXAMINATIONS, 2019**

**SUBJECT: HISTORY AND CITIZENSHIP**

**DURATION: 2 HOURS**

**INSTRUCTIONS:**

1. Write your names and class on the answer booklet
2. Do not open this question paper until you are told to do so.
3. Attempt **all** questions in this paper**.**
4. Each question carries **20 marks**
5. All history questions should be answered in an essay form, including good introduction and conclusion. listing points will lead a candidate not to get full mark(s). 6) Use a **blue** or **black** pen.

  **Section A: History of Africa**

1 a) Historical information can be obtained through various sources, describe the main sources of history. **(10 Marks)**

 b) Why is written history more trustworthy than oral traditions? **(10 Marks)**

2 a) Describe the actors of the 1994 genocide against the Tutsi **(8 Marks)**

 b)What should be done to prevent genocide from happening again in Rwanda and elsewhere in the world? **(12 Marks)**

3 a) Examine the role of explorers in the colonization of Africa. **(10 Marks)**

 b) Imagine it is your first time to visit a new place, use your experience to describe the challenges explorers may have encountered in their exploration in Africa. **(10 Marks)**

**Section B: History of the world and citizenship**

4 a) What negative effects were brought about by the industrial revolution? Which are still visible in today’s world?  **(10 Marks)**

 b) Explain the political causes of American revolution between. **(10 Marks**)

5 a) Examine the importance of international cooperation in respect to Rwandan aspirations. **(10 Marks)**

 b) What are the roles and functions of the state and government? **(10 marks)**