

**HISTORY AND CITIZENSHIP**

**SENIOR FOUR END OF YEAR EXAMINATIONS, 2019**

**SUBJECT: HISTORY AND CITIZENSHIP**

**DURATION: 2 HOURS**

**INSTRUCTIONS:**

1. Write your names and class on the answer booklet
2. Do not open this question paper until you are told to do so.
3. This paper has two sections, section A is history of Africa and section B is the history of the world and citizenship
4. There are five (5) questions in this paper, **attempt all questions in both sections**
5. Each question carries **20 marks**
6. All history questions should be answered in an essay form, including good introduction and conclusion. listing points will lead a candidate not to get full mark(s). 7) Use a **blue** or **black** pen.

**Section A: History of Africa**

1 a) Explain the different reforms which was introduced under the Belgian mandate between 1924-1946 **(10 Marks)**

(b) Discuss the political, economic and socio-cultural reforms which was introduce under the Belgian Trusteeship from 1946-1962. **(10 Marks)**

2 a) Examine the activities of explorers as one of the colonial agents in Africa. **(10 Marks)**

b) What were the effects of the changes introduced by the Colonial rulers in West Africa? **(10 marks)**

**Section B: History of the World and Citizenship**

3) Discuss the changes brought by Christianity in the medieval period to the present. **(20 Marks)**

4 a) Examine the reason behind the creation of a local-level mediation body (abunzi). **(10 marks)**

b) Discuss the problems that face the Abunzi in reconciling and solving conflict among the Rwandan community. **(10 Marks)**

5) When Gacaca Courts were established in Rwanda by organic law No.40/2000 of January 2001, there were many challenges faced during the operation of Gacaca courts. Examine the solutions to handle the problem faced during the operations of the courts. **(20 Marks)**