**S.4 End of third term Comprehensive Assessment**

**Marking guide**

**Class: Senior Four**

**Paper iii & iv: History of Africa, World and Citizenship**

**Subject: History and Citizenship**

**Section A: History of Africa**

1. (a) Explain the different reforms which was introduced under the Belgian mandate between 1924-1946 (**10 Marks)**

Restructuring of the administrative entities

* The functions of the land, cattle and military chiefs were abolished
* The deposition of king Yuhi V Musinga
* Introduction of Identity card
* Abolition of ubwiru and umuganura institutions
* Belgians substituted the informal education which was provided in Itorero by formal education
* Introduction of compulsory crop cultivation (Ishiku)
* Forced labour was imposed on people (akazi)
* They imposed cultivation of cash crops on peasants
* They established hospitals of Kigali and Astrida

**Good Introduction: 1 Mark**

**Body: any 4 points x 2 =8 marks (good and convincing explanations)**

**Good conclusion: 1 Mark**

(b) Discuss the political, economic and socio-cultural reforms which was introduce under the Belgian Trusteeship from 1946-1962. **(10 Marks)**

-The Council of the state was set up which was presided over by the king

-The territorial council

-The Council of Chiefferie

-The Ten-Year Economic and Social development plan

-The abolition of Ubuhake

-Liberation of pastoral clients (abagaragu) for private initiatives

-Traditional religious practices were prohibited(kubandwa,Guterekera)

-Operations of Akazi which saw Rwandans engaged in Forced labor

King Mutara III Rudahigwa’s decree consecrating Rwanda to Christ the King on October 27th1946

-Construction of schools, hospitals and dispensaries, roads e.t.c

**Good Introduction: 1 Mark**

**Body: any 4 points x 2 =8 Marks (good and convincing explanations)**

**Good conclusion: 1 Mark**

2.(a) Examine the activities of explorers as one of the colonial agents in Africa. **(10 Marks)**

-They discovered navigable rivers that eased the colonization

-They discovered minerals

-They exposed economic potentials of Africa

-They advocated for the spread of Christianity

-They encouraged treaty signing

-They exposed the hostile tribes

-They exposed African tribes that were so welcoming

-They drew the map of Africa which later guided the colonialists

-They called their home Governments for protection which led to colonization

**Good Introduction: 1 Mark**

**Body: any 4 points x 2 =8 marks (good and convincing explanations)**

**Good conclusion: 1 Mark**

(b) What were the effects of the changes introduced by the Colonial rulers in West Africa? **(10 marks)**

-Introduction

-Establishment of peace and order especially from the 1910s onwards after the initial brutal wars of Conquest and resistance

-Emergence of the new states in West Africa;

-The New system of Justice and administration were introduced;

-The Boundaries that were laid down often divided the same people (artificial nature of the states that emerged);

-Colonial rule weakened the traditional institution of chieftain and destroyed the indigenous systems of Gov’t;

-Colonial system established professional armies in Africa;

-The loss of African sovereignty;

-Loss of freedom and independence of African continent;

- Conclusion

**Good Introduction: 1 Mark**

**Body: any 4 points x 2 =8 Marks (good and convincing explanations)**

**Good conclusion: 1 Mark**

**Section B: History of the World and Citizenship**

3. Discuss the changes brought by Christianity in the medieval period to the present. **(20 Marks)**

-Belief in life after death

-Forgiveness to one’s enemies

-Belief in one God

-Following a morally upright life and ending wickedness

-Observation of justice in an individual’s life

-Loving God and your neighbor

-Belief in the trinity

-Belief in salvation and eternal life those who accept the faith

-Equality of humanity

-Belief in punishment for those who fail to repent and death for sinners

-Leading a humble life

-Promotion of social justice

**Good Introduction: 2 Marks**

**Body: any 8 points x 2 =16 marks (good and convincing explanations)**

**Good conclusion: 2 Marks**

4.(a) Examine the reason behind the creation of a local-level mediation body (abunzi). **(10 marks)**

-Strengthening the regular justice system

-Limited means to meet overwhelming needs

-Judicial reforms aimed at streamlining the functioning of the court system

-A policy of gradual citizen empowerment

**Good Introduction: 1 Mark**

**Body: any 4 points x 2 =8 Marks (good and convincing explanations)**

**Good conclusion: 1 Mark**

(b) Discuss the problems that face the Abunzi in reconciling and solving conflict among the Rwandan community. **(10 Marks)**

-Lack of resources

-Inadequate access to laws, legal documents and textbooks on mediation

-Mediator absenteeism

-Lack of justification for mediation committee decisions

**Good Introduction: 1 Mark**

**Body: any 4 points x 2 =8 Marks (good and convincing explanations)**

**Good conclusion: 1 Mark**

5. When Gacaca Courts were established in Rwanda by organic law No.40/2000 of January 2001, there were many challenges faced during the operation of Gacaca courts. Examine the solutions to handle the problem faced during the operations of the courts? **(20 Marks)**

-Mobilising people for active participation in the Gacaca Court process.

-Setting up security measure to protect the equipment of the gacaca courts form being destroyed so as to enable cases to go on.

-Stopping intimidation and killing of genocide survivors, witnesses and judges who presided over those cases.

-Taking care of traumatized individuals medically, psychologically and materially

-Continuous sensitization of genocide suspects about the procedures of confession, repentance, apologies and reintegrating with the society.

-Building capacities of the Inyangamugayo judges through continuous training.

-Ensuring that everybody participated in the judicial process regardless of their status in the Rwandan society.

-Replacing the Inyangamugayo judges accused of genocide and those found culpable of other crimes such as corruption

**Good Introduction: 2 Marks**

**Body: any 8 points x 2 =16 marks (good and convincing explanations)**

**Good conclusion: 2 Marks**