**SECTION A**

1. Yes, it was the first time the class was learning about bee keeping
2. B
3. The hive had a lot of honey and very few soldier bees
4. A round wooden container
5. They didn’t wear protective gear, they harvested the honey in the afternoon, and they harvested all the honey, they were not totally silent
6. By not harvesting all the honey
7. For eating, for medicine among others

**VOCABULARY 10 MARKS**

**Complete the story by changing the words in brackets into the past tense.**

One day, a fox **searched**\_\_\_\_\_ (search) everywhere for some food. He **was**\_\_\_\_ (be) very hungry. While he \_\_**sat**\_\_\_\_(sit) beneath a tree to rest he \_\_\_**noticed**\_\_\_ (notice) a crow on one of the branches. The crow \_\_**held**\_\_\_\_ (hold) a piece of cheese in its beak. The fox \_\_\_**thought**\_\_\_(think) for a moment and \_\_\_**hit**\_\_\_(hit) on a plan. He \_\_**stood**\_\_\_\_(stand) up and \_\_\_**said**\_\_\_\_(say) politely to the crow, “Good morning, madam. You look very fetching this morning sitting on that branch. I \_\_\_**was**\_\_\_ (be) wondering whether you could sing as beautifully as you look, but surely that is impossible!” …

**SECTION B GRAMMAR USAGE 40 MARKS**

1. **In each of the following questions below, use the correct form of the word given in the brackets to complete the sentences**
2. Colourful
3. Dancer
4. Drank
5. Cleverer
6. Attendance
7. Interesting
8. Clearly
9. Selves
10. Least
11. Beauty
12. **Use if clause one to say what will happen to your community**
13. Continue cutting
14. Will be difficult
15. Throw, will
16. Don’t stop
17. Using, will
18. Don’t stop
19. Continue increasing, will rise
20. **Fill in the story with the correct preposition from the ones below:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |   | By  | Out |  | near |  | of |  | on |  | Next to |

**Ali Baba and the Forty Thieves**

Once upon a time two brothers, Cassim and Ali Baba, lived in a town in Persia. Cassim had married a rich wife, but Ali Baba was poor, and made his living \_\_**by** cutting wood, which he brought upon three donkeys to town to sell. One day, when he was in the forest cutting wood, he saw a troop of horsemen coming \_\_\_\_**near** him. Fearing they might be thieves who would rob him, he climbed up a tree to hide. \_\_\_**Next to** the tree, there was a rock. When the horsemen came up, Ali Baba counted them and found they were 40 in number. They dismounted in front \_\_\_**of** the rock, and one of them, who seemed to be the captain, said the words, "Open, Sesame." Instantly, a door opened in the rock, all 40 men passed through and the door closed after them.

Ali Baba stayed in the tree, and after a while the door opened again, and the thieves came \_\_\_\_**out**\_\_\_\_\_. Then the captain closed the door by saying, "Close, Sesame," and they all rode away.

1. **Re-write the following sentences as instructed in the brackets. (10 marks)**
2. Kalisa opposed the motion while Kamanzi supported it. / Kamanzi supported the motion while Kalisa opposed it
3. She was too sick to go to the hospital
4. David prefers hunting to fishing
5. Both men and women should train to become carpenters
6. Although the hosting school had good points, it did not win the debate.
7. Neither Musa nor Omar supported the motion
8. The debate was so interesting that everyone enjoyed it
9. Never put all your eggs in one basket
10. The boy who sat near my Mummy is my friend
11. Unless she writes well she will fail the exams
12. **Choose the right answer from the list and complete the sentences below using the letter which stands for the answer**
13. D
14. D
15. A
16. B
17. B
18. A
19. A
20. A

**SECTION C SUMMARY WRITING 20 marks**

**POSSIBLE POINTS**

* chairman/person at all meetings of the council
* providing leadership
* promoting positive relationships
* demonstrating good governance
* being the council’s spokesperson
* sometimes plays a ceremonial role at particular events like citizenship ceremonies
* Community leader and spokesperson for the community on economic issues, disaster management job availability in the municipality.

**SECTION D COMPOSITION WRITING**

 **Rubric for letter**

Address 3 marks

Salutation 4 marks

Description of the school 10 marks (5 points 2 marks @

Conclusion 3 marks

**Rubric for composition on peer pressure**

Definition and Introduction 5 marks

Body development (points) 10 marks

Conclusion 5 marks